	LEARNING AND SUPPORT: FAMILY COLLABORATION					Page 1
	Student Name		School		Date	
THE STATE	Parent/Carer				Phone	

Dear parents and carers,

Thank you for taking the opportunity to participate in the educational planning and decision making for you child/young person. You know your child's abilities and needs better than anyone. In the areas below, think about 'What is most important for my child to learn?'. Write down any issues, goals or thoughts. It will help us to set goals and priorities, and for you to share strategies that are working at home. By sharing information and working together, we can make school a positive place.

## **Cognitive Learning in Class**

Maths: e.g. counting, shapes, adding, telling the time, money.
Sensory
Processing information from the environment using the senses. e.g. sensitivities to noise/touch/visual cues, hearing or visual impairments, etc.
Personal Independence
Looking after themselves e.g. toileting, mobility, eating, using public transport, work skills, etc.

	LEARNING /		Page 2			
	Student Name	School	Date			
THE REAL PROPERTY AND A DECEMBER OF A DECEMBER	Parent/Carer		Phone			
Likes	Dislikes					

## **Other Information**