



LITERACY & NUMERACY PLAN

Name	Joshua Jones	School		Date	25.2.19
Participants	Mrs F (class teacher), Mr C (stage AP), Ms S (LAST), with input from LST.			Review Date	25.3.19

Literacy

Students will be able to:	Strategies:
SMART Goals S=Specific M=Measureable A=Attainable R=Realistic T=Timely English	Teacher Participation in all whole class literacy activities. During guided reading groups John will focus on phonemic awareness and will have opportunities at sounding words out with an emphasis on cvc words. Will read to an adult in room once a day for 2 weeks from home reading box or guided reading tubs. Sight word games and activities to be accessible for John when he has finished his work. Student John will choose to play sight word games when he has finished his work and in free time twice per week. John will choose books from the level 3 guided reading box or home reading tub to read to an adult once a day. Parent/Carer Mr and Mrs Jones will read with John Smith 3 times a week for half an hour using the home readers from school. Other N/A

Date/Sign	
Teacher	
Parent/Carers	
Student	

Students will be able to		Strategies	
SMART GOALS S=Specific M=Measureable A=Attainable R=Realistic T=Timely Mathematics		Teacher John will have a (0-30) number line on his desk which he will have access to at all times. John will be in the guided numeracy group that will be concentrating on (0-30) Explicit teaching of these numbers will happen during maths groups using Count Me in Too Games and strategies. John will have a tub of the CMIT games that have been taught in maths groups and will have opportunity to play them twice a week with a chosen friend. Student During free time or when he has finished his work John will use his finger to go through the numbers on his number line found on his desk twice a week. John will independently play CMIT games twice a week with a chosen friend. John will choose one of these games to take home and play with parents. Parent/Carer Mr and Mrs Smith will play a CMIT game with John twice a week. Other N/A	
Adjustments required in other Key Learning Areas			
John will need support with the literacy demands in all other KLAs (particularly science, HSIE, PDHPE). <ul style="list-style-type: none">Seat him with a buddy that can read texts with him, or teacher/student to read them aloud to the whole class.		<ul style="list-style-type: none">Allow extra time for John to copy text.Allow him to respond verbally rather than having to give written responses.Give him texts to take home to read with his parents prior to them being used in class.	
Date/Sign			
Teacher			
Parent/Carers			
Student			